BIBL 4413 Studies in the Psalms
An analysis of the nature of Hebrew poetry serves as a background to an investigation of the book of Psalms. Significant introductory issues, scholarly developments, theological themes, literary types, and interpretational method are surveyed. Representative psalms are examined in detail. Suggestions for incorporating psalms into contemporary worship and personal devotion are offered.

BIBL 4423 Studies in Old Testament Wisdom
The international flavor, literary techniques, and predominant themes of Old Testament wisdom literature are discussed. The development of the "wisdom movement" and the role of the "wise man/woman" in Israelite society are addressed. The books of Proverbs, Job, Ecclesiastes, and Song of Songs are surveyed. Selected passages and/or books are analyzed in detail. Interpretational techniques are discussed. The prevalence of wisdom literature in the Intertestamental Period, its impact on the New Testament, and its use in the contemporary church are examined.

BIBL 4703 Apocalyptic Literature
This is a study of Daniel and Revelation. After a brief exposure to this literary genre both inside and outside the Bible, an analytical study of Daniel is made in connection with its historic setting and prophetic prediction. The prophecies of the Revelation are studied in detail and comparisons are made with predictions of Daniel.

BIBL Special Courses
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

BUSI—Business

BUSI 1103 Principles of Management
Discusses the development of an integrated concept of principles of management which have general applicability to all types of organizations. A study of principles involved in the functions of planning, organizing, staffing, directing and controlling an organization. An introduction to basic management philosophy and the decision-making process.

BUSI 1113 Foundation of Contemporary Business
A cornerstone course for all business majors including a survey of the scope, function, environment and organization of contemporary business practices. Includes an emphasis on the careers and functional area of studies addressed in the business administration curriculum. This course will be of interest to both business majors and other students.

BUSI 1203 Computer Applications of Business I
An emphasis on the practical use of contemporary office productivity applications, including preparation to pass the Microsoft Office Certification exams for Word and PowerPoint. This is a self-directed, computer-based course with a lab. Assumes the student has a basic understanding of the Microsoft XP operating system. A testing fee is required for the certification exam. Students who provide evidence of passing the certification exams can earn credit by demonstrated competency for this course.

BUSI 1222 Quantitative Business Applications
The course covers the application of math concepts and quantitative reasoning using spreadsheets commonly used in retailing, banking, accounting and finance. The course prepares students to pass the Microsoft Office Specialist exam for Excel. Lab fee required. Prerequisite: The college general education math requirement, or equivalent and a basic knowledge of Microsoft Office operating system, or permission from the program advisor.

BUSI 1203 Principles of Marketing
An introduction to the fundamentals involved in the marketing process. Includes the analysis of the market structures, pricing, placement, and promotion of goods and services in a global economy. Students will work in groups to develop and present a basic marketing plan. Recommended prerequisite: Foundations of Contemporary Business.

BUSI 2103 Macroeconomics
An introduction to the principles of economic analysis, economic institutions, and the issues of public policy. Includes analysis of the national economy, money and credit, income, employment, prices, and monetary and fiscal policies.

BUSI 2113 Microeconomics
An introduction to the economics of private enterprise and resource allocation, including the theories of supply and demand, elasticity, factors of production, price and output determination under various market structures, market equilibrium. Also includes discussion of wages, rent, interest, profits, and income together with their functions in the market system.

BUSI 2123 Personal Financial Management
A discussion of individual and family management of budgets, bank accounts, loans, credit, insurance, real estate, investments, and retirement. Provides students with an integrated perspective to managing one's personal financial affairs. This course will be of interest to both business majors and other students.

BUSI 2203 Financial Accounting
An introduction to financial accounting principles and the basic assumptions which underlie contemporary accounting with emphasis on the fundamental procedures used in preparing journals, ledgers, and financial statements. Discusses the various uses of accounting data in management and decision-making.

BUSI 2213 Managerial Accounting
Prerequisites-Financial Accounting. An introduction to managerial accounting principles pertaining to corporations. Payroll and some tax issues will also be discussed. An introduction to manufacturing and cost accounting is included as well as capital and operational budgeting.

BUSI 2403 Principles of Leadership
A study of the concepts of leadership in the context of the Scriptures, with particular attention to New Testament concepts and models of leadership. Application of the concepts for both personal and career goals.

BUSI 2503 Integration of Faith & Business
A study of the nature and workings of business from the perspective of the Christian faith. This course will help the student understand the application of Biblical, theological and historical studies to their own spiritual development, to identify and explain the relevance of major theological issues in the business context, and the influence of the business social context on these and other major Church issues. The course will assist in the development of a defensible personal theological perspective on major doctrinal issues, with particular regard to the business community.

BUSI 2911 Entrepreneurship Lab
Practical leadership training and entrepreneurial experience through a student organization affiliated with Students in Free Enterprise (SIFE). Students work as a team to develop and complete projects designed to teach others the principles of a market economy, business ethics, entrepreneurship, and personal financial management. Students have an opportunity to participate in regional competitions. Prerequisite: Permission of the instructor. May be repeated for elective credit toward the Business Administration degree.

BUSI 3003 Group & Organizational Dynamics
A study of group behavior and how group functioning affects organizational effectiveness. Emphasis is placed on decision making and resolving conflict in groups. Students develop strategies for efficient and productive group management and determine which tasks are handled by groups or individuals.

BUSI 3023 Organizational Communication
See COMM 3023.
BUSI 3323 Organizational Research Project II

The student completes an independent research project related to his/her employment environment. Concepts and methods presented in the "Methods of Research Analysis" module help the student identify a topic, collect data, and measure results. Faculty advice provides academic support and on-site contacts help connect the project to the workplace. An oral report of project findings is given in each class. Part I comprises chapters one and two of the Project. Part II comprises chapters three to five of the Project.

BUSI 3333 Statistics

Prerequisite: Math 2403 and Quantitative Reasoning. This course introduces techniques for the treatment of data in the social and behavioral sciences. Among the topics discussed are frequency distribution, percentiles, measures of central tendency, variability, binomial curve function and probability, simple correlation analysis, and some application of sampling theory. Also discussed is the use of the U statistic as well as an introduction to Analysis of Variance models.

BUSI 3403 Sports Marketing

Prerequisite: Foundations of Business. This course introduces students to the sports industry and provides an overview of the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4103 International Business

Prerequisite: All lower division business course requirements. This course provides an introduction to the concepts and issues involved in the management of the Financial Management of Organizations. This course provides an introduction to the concepts and issues involved in the management of organizations. Attention will be directed to multinational management, decision making and communication. International finance and international economic systems are covered. The course explores the differences in national laws and customs which will be explored.

BUSI 4123 International Business Marketing in a Global Economy

An introduction to basic marketing theory and strategic management. International business issues are explored including domestic and international marketing approaches, international marketing strategy, global supply chains and technology, and critical marketing data, and developing successful programs to solve problems and capitalize on opportunities.

BUSI 4133 Issues and Problems of Cross-Cultural Business

An examination of the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4203 Management Information Systems

Prerequisites: All lower division course requirements. The course examines the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4203 Management Information Systems

Prerequisites: All lower division course requirements. The course examines the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4303 Organizational Behavior and Management

Prerequisites: Foundations of Business and Principles of Management. An examination of organizational behavior and their application to group activities involved in the development and implementation of organizational behavior. The course examines the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4403 Organizational Behavior and Management

This course is designed for students who are planning to major in management. The course is designed for students who are planning to major in management. The course surveys the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4413 Issues in Management

An examination of the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4503 Financial Management of Non-Profit Organizations

Prerequisite: Permission of instructor. This course is designed for students planning to major in management. The course surveys the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4603 Financial Management of Non-Profit Organizations

Prerequisite: Permission of instructor. This course is designed for students planning to major in management. The course surveys the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4703 Small Business Management

Prerequisite: Permission of instructor. This course is designed for students planning to major in management. The course surveys the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4703 Small Business Management

Prerequisite: Permission of instructor. This course is designed for students planning to major in management. The course surveys the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.

BUSI 4803 Human Resource Management

Students explore the values and perceptions of selected groups affecting social and economic life. This course provides students with an understanding of recruitment, selection, training, development and performance management. Attention is given to Equal Opportunity and Employment and Safety and Health Administration legislation through a series of case studies and simulations.

BUSI 4903 Business Internship I

Prerequisite: All lower division business course requirements. This course provides students with an understanding of recruitment, selection, training, development and performance management. Attention is given to Equal Opportunity and Employment and Safety and Health Administration legislation through a series of case studies and simulations.

BUSI 4903 Business Internship II

The job obtained for Business Internship I may be expanded for up to a total of 12 credit hours of internship, with approval of the instructor and the Austin employer. An entirely different job can be used for Business Internship II, with the same requirements as are found in Business Internship I.

CDVL — Child Development

CDVL 1103 Introduction to Early Childhood Education

This course provides a comprehensive overview of the issues related to working in the field of early childhood education. Topics include state and national historical events and leaders in the field, how children develop in terms of interests, skills and abilities, the key aspects of a developmentally appropriate curriculum in areas of both content and materials, and the major issues of the early education field. This course introduces students from different cultural backgrounds to a variety of types of programs available for children, as well as the unique issues and their respective requirements.

CDVL 1203 Program and Curriculum Development for Early Childhood Education

This course introduces students to a comprehensive study of developmentally appropriate practices for young children. The course explores both the theoretical and practical issues associated with young children. The course covers the various business practices that arise from differences in social structure, religious, language, education, economic philosophy and political philosophy. The course will explore ways in which business and global leaders and Austin leaders can bridge differences between cultures, as well as how they can work to forge new practices that improve business performance.
EDUC 4123 Introduction to Literacy and Language Development
This course provides an introductory survey of literacy and language development. Topics included are: phonemic awareness, decoding, vocabulary, comprehension, word recognition, spelling, and theories that attempt to explain the process of reading development and acquisition. (Prerequisite: a course in linguistics)

EDUC 4523 Linguistics for Educators See EDUC 5523 for course description.

EDUC 4423 Senior Seminar This course has as its underlying assumption the achievement of equity and the maintenance of cultural diversity in multi-ethnic societies are important for political unity, social mobility and sustained socioeconomic development. This course prepares prospective teachers to understand and express a perspective on these issues critical to the education profession. Current topics the field of education, including diversity, AIDs, and national standards will be presented and discussed. Students enrolled in the Integrated Liberal Studies Major studying a multiple subject teaching credential are required to enroll in this course during the fall semester of their senior year.

EDUC 4562 Educational Psychology See EDUC 5562 for course description.

EDUC 4763 Curriculum and Instructional Design See EDUC 5763 for course description.

EDUC 5803 Linguistics for Educators This course presents a study of language in a social/cultural context including morphology (structure of words), grammar and syntax (the structure of meaning in communication), and phonology (spoken and written language) and sociolinguistics (social use of language). Particular focus is placed on the English language with comparisons to other language systems. The course is applied to the educational content, level and specific types of courses teaching English, primary and secondary language learners are discussed. Prerequisite: Admission to the Teacher Education Program or by approval of instructor Note: Candidates taking this course for the California teaching credential requirement must receive a grade of “C” or higher.

EDUC 5823 Supervised Field Experience for Multiple Subject Candidates It includes a sequence of supervised field experiences that affords the candidate opportunity to work with children, including English learners and students having exceptionalities. Candidates receive feedback in the classroom. Multiple candidates will complete their observation in the class setting with the appropriate California certification. The second major component consists of regular seminars with different ethic, gender, socioeconomic, and handicapping conditions. Topics include the use of cooperative learning strategies: establishing a positive learning environment; planning and developing classroom rules, expectations, procedures, and consequences for behavior; developing an inclusive approach to schoolwide inclusion; and developing an effective physical and social environment in the classroom. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 6481 Classroom Management This course focuses on instructional strategies for maintaining a productive learning environment and promoting educational equity among students with different ethnic, gender, socioeconomic, and handicapping conditions. Topics include cooperative learning strategies; establishing a positive learning environment; developing and implementing classroom rules, expectations, procedures, and consequences for behavior; developing an effective physical and social environment in the classroom. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 6763 Curriculum and Instructional Design This course is designed to provide teaching credential candidates with the necessary knowledge and skills to effectively instruct students using inquiry-oriented instructional strategies. Short and long-term planning based on state and local educational standards will be utilized to prepare candidates to teach in the classroom. Assessment measures to determine student needs and abilities, and the incorporation of neglected and under-represented students must be discussed and taught. In addition, candidates learn to develop an instructional environment that accommodate the needs and abilities of all students. The impact of family, culture, language, gender, developmental level, and academic abilities on teaching are discussed. All classroom, school, and community environments as settings for literacy learning. Prerequisite: Acceptance into Teacher Education Program.

EDUC 6841 Foundations in Literacy Reading, Writing, and Language Instruction (SS) This course provides an overview of various approaches to teaching reading, listening, speaking, and writing. Prerequisite: Admission to the Teacher Education Program. Emphasis is on providing the knowledge and skills necessary to teach all students, including students with reading difficulties, English language learners, and students with disabilities, to master adequate reading and writing skills using explicit instructional strategies. Topics included are: phonemic awareness, vocabulary development, phonics, listening and writing as a process of interpretation, evaluation, and translation of assessment, curriculum, and instruction strategies for elementary and secondary instruction, and the classroom, home, and community environments as settings for literacy learning. Prerequisite: Acceptance into Teacher Education Program.

EDUC 6900 Teaching Performance Assessment (TPA) Candidates in the Teacher Education Program (TEP) must take and pass the Teaching Performance Assessment (TPA) Task 1. Upon passage of the TPA Task 1, as examined by the TPA Reviewers Board, candidates will register for this course.

EDUC 6502 Supervised Field Experience for Multiple Subject Candidates It includes a sequence of supervised field experiences that affords the candidate opportunity to work with children, including English learners and students having exceptionalities. Candidates receive feedback in the classroom. Multiple candidates will complete their observation in the class setting with the appropriate California certification. The second major component consists of regular seminars with different ethnic, gender, socioeconomic, and handicapping conditions. Topics include the use of cooperative learning strategies: establishing a positive learning environment; developing and implementing classroom rules, expectations, procedures, and consequences for behavior; developing an effective physical and social environment in the classroom. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 6703 Historical Perspectives and Contemporary Issues In this course, students will examine the historical, political, and social formation of schools and be introduced to key historical events and political struggles of education. The legal foundations for educational equity will be examined in terms of immigrant, bilingual education, and other factors related to serving a diverse cultural, racial, and linguistic population will also be examined. The historical, political, legal, and social context will be utilized in examining contemporary issues within schools including segregation, bilingual education, demographic changes, AIDS, community refinement, gangs, students with exceptional needs and abilities, technology, and issues related to implementing computer-based technology in the teaching-learning environment. (Prerequisite: Acceptance into the Teacher Education Credential Program)

Note 1: Satisfactory completion of this course with a grade of C or higher is required for consideration in making a recommendation for a California teaching credential. Note 2: Candidates desiring recommendation of this California teaching credential must maintain a B average in all course work.

EDUC 7123 School Law This course covers the legal aspects of education affecting administrators, teachers, staff, students, parents, and board members. Topics covered will include the structure of the court system, due process, constitutional rights, state and federal laws, and separation of church and state.

EDUC 7143 Human Relations and Crosscultural Skills Techniques for working effectively with colleagues and community groups, in conflict situations, in collaborative decision making, and in developing accommodating resolution strategies, will be presented in relation to the educational context. Emphasis will be on working effectively with the diverse social and cultural elements of the contemporary public school environment. Prerequisites: An introductory course in California Law and an introductory course in Education Program with teaching credential.

EDUC 7153 Educational Assessment This course provides an overview of key issues related to educational assessment and administration. Psychological measurements, standardized tests, and norm-referenced tests, are discussed. Application of these considerations for use in an educational setting is presented. Prerequisite: Acceptance into the Teacher Education Program or by approval of instructor.
EDUC 7412 School Finance and Business Management I
This is a one in a two-sequence course which explores the economics and finance of education including public and private schools and the basic business operations of a school. Topics covered will include taxation for public schools, politics of school finance, planning and developing the school finance program, budget development, capital outlay, fund raising, personnel policies and salaries, office management, and campus development. Financial controls on Christian schools will be a major topic of discussion.

EDUC 7412 School Finance and Business Management II
This is the second course in a two-sequence course which explores the economics and finance of education including public and private schools and the basic business operations of a school. Topics covered will include taxation for public schools, politics of school finance, planning and developing the school finance program, budget development and control, capital outlay, fund raising, personnel policies and salaries, office management, and campus development. Financial controls on Christian schools will be a major topic of discussion.

EDUC 7582 Educational Psychology
This course is designed to provide the candidate with information and theories related to the cognitive, affective, social, and emotional development of students, both those from diverse ethnic, cultural, linguistic, and racial backgrounds. Emphasis is placed on the application of educational psychology to the development of a classroom environment which will produce optimum learning for all students.

EDUC 7582 Supervision and Leadership
This course is designed to provide information related to decision making, communication principles, organizational growth and maturity as related to leadership styles, planning models, conflict management, and organization development. The candidate will utilize principles of clinical supervision. An emphasis will be placed upon formation, rather than intervention, development of personnel. Organizational systems will be critically examined in relationship to the various functions of the student's school or other organizations.

EDUC 7752 Subjective Metaphysics: Methodologies (MS)
This course is designed to provide content-specific instruction with a focus on instructional content and strategies for the subject area taught within the subject area. The course will include such elements as: mathematics, science, history-social science, the visual and performing arts, physical education, and health. Interrelation of information and instruction across the various subject areas will be emphasized, as well as the development of communication between teachers and within the various functions of the subject's school or other organization.

EDUC 7752 Subjective Metaphysics: Methodologies (MS)
This course is designed to provide content-specific instruction with a focus on instructional content and strategies for the subject area taught within the subject area. The course will include such elements as: mathematics, science, history-social science, the visual and performing arts, physical education, and health. Interrelation of information and instruction across the various subject areas will be emphasized, as well as the development of communication between teachers and within the various functions of the subject's school or other organization.

EDUC 7773 Strategic Planning
This course concentrates on the use of strategic planning as a critical tool for the development of an organizational vision, implementation, administration, and assessment of an organization. Students will study various approaches to strategic planning that are used in educational organizations. Students will also review strategic planning as an organizational tool, including its assumptions, strengths, and weaknesses. Students will also study the infrastructure of their own school organization for the purpose of planning and implementing the outcomes of the strategy session. This plan will form the basis for the Supervision Internship and final essay requirement, which requires the completion of an additional of major project.

EDUC 7781 Research Design and Statistical Procedures
This course deals with the fundamentals necessary for students to complete a comprehensive research project for the social sciences. Topics will include such elements as: research design and statistical procedures.
GFPY 796 Clinical Practicum
Seminar format focuses on in-depth processing of clinical cases. Weekly work for continued development of theoretical knowledge and clinical skills, with emphasis on consistent and comprehensive presentation of case. Credit consideration, clinical evaluation, treatment planning and treatment. Additional topics related to case management may be included. Concurrent field placement is required for those interested in the field of medicine. (Prerequisites: 15 units, including 2212, 2213, 2214, 2215, and 2216)

GFPY 792_795 Teaching Assistantship
The student assists an instructor in planning and conducting a course. Regular hours each week for classes and/or meetings are established at the beginning of the semester. May be repeated for credit. This course does not count toward degree requirements. (Prerequisites: Instructor and/or Program Director approval)

GFPY 793 Research Assistanship
The student carries out supervised research activities. Regular hours each week for classes and/or meetings are established at the beginning of the semester. May be repeated for credit. This course does not count toward degree requirements. (Prerequisites: Instructor and/or Program Director approval)

GFPY 7942 Clinical Case Formulation II
Preparation is made for the case presentation that will be given to the faculty Exit Project Committee. This is the final project assignment. The student will be the representative of student's synthesis of knowledge gained during the course of the program and be reflective of his/hers chosen theoretical counseling approach. Student will present a client by means of idiographic written theoretical paper, written case report, and oral synthesis of material. Preparation should indicate readiness for internship placement. (Prerequisites: G2047, 4267, 4326, 4367, and Program Director approval)

GFPY 795 Special Topics
The student conducts in-depth study of a special topic in psychophysiology. Regular hours each week for classes and/or meetings are established at the beginning of the semester. May be repeated for credit. These credits do not count toward degree requirements. (Prerequisites: Instructor approval)

GFPY 777: Continuing Registration
This is required for each semester in which the student is not enrolled in any program network until all graduation requirements have been met. Credit does not count toward degree requirements. Students will carry a grade of "C" (continuing enrollment) until all course requirements are met, at which time the grade will be changed to "C" (satisfaction).

Grek 2104 Elementary Greek I
The morphology of New Testament Greek will be completed, and basic syntactic will be introduced. A vocabulary consisting of all words occurring forty or more times in the New Testament will be learned. (Prerequisites: G2104, 2106)

Grek 2106 Elementary Greek II
The morphology of New Testament Greek will be completed, and basic syntactic will be introduced. A vocabulary consisting of all words occurring forty or more times in the New Testament will be learned. (Prerequisites: G2104, 2106)

Grek 3103 Greek III
Syntax of voice, time, tense, and mood will be studied. Interactive syntax will be learned through sentence diagramming. Vocabulary will be expanded, especially of the irregular verbs. (Prerequisites: G2206 Greek II)

Grek 3203 Greek IV
Inter-clausal relationships will be studied through a thorough analysis of the syntax of Old Testament. The bearing of semantics on exegesis will occupy a significant portion of the semester. (Prerequisites: Greek III, 2206, and Spanish)

Grek Special courses
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

HEBR-Hebrew
HEBR 4103 Hebrew of the Hebrews I
Study of the Biblical Hebrew of the Old Testament with emphasis on the development of a biblical Hebrew vocabulary. (Prerequisites: Hebrew of the Hebrews I or one member of the family of Semitic languages) The treatment of the basic elements of Hebrew phonology, study the language's distinctive features, and build a beginning vocabulary of Old Testament Hebrew. (Prerequisites: 4103)

HEBR 3105 Medieval and Renaissance
The course requires 20 hours of work per week. (Prerequisites: 4103)

HEBR 2103 Hebrew of the Hebrews II
Study of Biblical Hebrew of the Old Testament with emphasis on the development of a biblical Hebrew vocabulary. (Prerequisites: Hebrew of the Hebrews I or one member of the family of Semitic languages) The treatment of the basic elements of Hebrew phonology, study the language's distinctive features, and build a beginning vocabulary of Old Testament Hebrew. (Prerequisites: 4103)

HEBR 2105 Hebrew of the Hebrews III
The course requires 20 hours of work per week. (Prerequisites: 4103)

HEBR 2106 Hebrew of the Hebrews IV
The course requires 20 hours of work per week. (Prerequisites: 4103)

HEBR 3107 History
The course requires 20 hours of work per week. (Prerequisites: 4103)

HEBR 3108 History of the Jewish People
The course requires 20 hours of work per week. (Prerequisites: 4103)

HEBR 3109 History of the Hebrews
The course requires 20 hours of work per week. (Prerequisites: 4103)
MUSI 3600 Music Recital
Music majors are required to attend evening recitals once per week. No units are granted. A credit/no credit grade is given.

MUSI 3810 Music History
A chronological survey of the development of art music from the ancient to the Renaissance. (Prerequisite: MUSI 1231 Comprehensive Music Theory II or permission of instructor)

MUSI 2303 Music History II
A chronological survey of the development of the art of music from the baroque to the present. (Prerequisite: MUSI 1232 Comprehensive Music Theory II or by permission of instructor)

MUSI 3212 Conducting
Basic choral and instrumental conducting techniques, with emphasis on choral conducting. (Prerequisite: MUSI 1233 Comprehensive Music Theory II or by permission of instructor)

MUSI 3221 Concert Choir
See MUSI 1221

MUSI 3231 Ambassadors
See MUSI 1231

MUSI 3241 Piano Ensemble
See MUSI 1241

MUSI 3251 Band
See MUSI 1251

MUSI 3261 Instrumental Ensemble
See MUSI 1261

MUSI 3271 Vocal Ensemble
See MUSI 1271

MUSI 3312 Worship Music
A study of congregational music (i.e., hymns, gospel songs, and choirs) and their use in contemporary music worship services. (Principles of church music and service planning are also covered.)

MUSI 3401 Class Piano, Intermediate
Prerequisite: MUSI 3401 (Beginning Class Piano, permission of the instructor) Class for intermediate technique for playing the piano.

MUSI 3501 Piano Lessons
Private instruction in piano technique and performance. Open to all students. Required each semester of upper division piano majors.

MUSI 3501 Voice Lessons
Private instruction in vocal technique and performance. Open to all students. Required each semester of upper division voice majors.

MUSI 3541 Brass Lessons
Private instruction in brass technique and performance. Open to all students. Required each semester of upper division brass majors.

MUSI 3551 Woodwind Lessons
Private instruction in woodwind technique and performance. Open to all students. Required each semester of upper division woodwind majors.

MUSI 3561 Strings Lessons
Private instruction in string technique and performance. Open to all students. Required each semester of upper division string majors.

MUSI 3571 Percussion Lessons
Private instruction in percussion technique and performance. Open to all students. Required each semester of upper division percussion majors.

MUSI 3581 Musical Production
Theoretical and practical aspects of musical or operaic literature. Concentration on all aspects of the production related to performance. By audition only.

MUSI 3783 School Music Curriculum
Principles of music curriculum development and instruction. How to develop a curriculum based on behavioral objectives and methods best suited to obtaining these objectives. How to use music programs in elementary schools (K-8) will be examined. This course is designed for those such areas as musical expression through sound and structure; appreciation and diversity of response to music; historical, social and cultural diversity as expressed through music; and analysis of the various purposes and roles of music for individuals and groups.

MUSI 3802 Composition Lessons
Private instruction in musical composition for upper division students. Open to all students. Required each semester for music composition majors.

MUSI 4081 Music Recital
Music majors are required to attend evening recitals at least once per week. No units are granted. A credit/no credit grade is given.

MUSI 4121 Advanced Conducting
Advanced choral and instrumental conducting techniques; includes instrumental and vocal score reading and conducting; musical analysis under supervision. Emphasis on instrumental conducting. (Prerequisite: MUSI 3212 Conducting)

MUSI 4202 Orchestration
The study of range, sonority, transpositions, and technical consideration of orchestral instruments in specific genres and types. Emphasis on styles, ensembles and orchestras. (Prerequisite: MUSI 2231 Comprehensive Music Theory IV)

MUSI 4222 Orchestration
The study of range, sonority, transpositions, and technical consideration of orchestral instruments in specific genres and types. Emphasis on styles, ensembles and orchestras. (Prerequisite: MUSI 2231 Comprehensive Music Theory IV)

MUSI 4301 Brass Techniques and Literature
The fundamentals, literature, techniques, and ensemble of brass instruments.

MUSI 4311 Percussion Techniques and Literature
The fundamentals, literature, techniques, and ensemble of percussion instruments.

MUSI 4321 Strings Techniques and Literature
The fundamentals, literature, techniques, and ensemble of stringed instruments.

MUSI 4400 Senior Recital
The senior music major will receive a credit/grade for performance in recital. No units are granted.

MUSI 4971 Advanced Recording Techniques
Prerequisites: MUSI 1201 and 1206; or permission of the instructor. Advanced recording techniques and procedures. Emphasis on studio and project groups. Extend use of lab time in the recording music.

MUSI 4972 Church Music Internship
Practical experience in the ministry to gain confidence and skill in music leadership. Typical student activities include attending and planning worship services in the local church; conducting choral and instrumental groups in church services; leading a worship service; attending church services; to understand the responsibilities of the Music Pastor/Minister of Music.

MUSI Special Courses
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

PEDU 1131 Introduction to Soccer & Football
This is an introductory course designed to provide the student with a basic understanding of soccer and football, rules, skills, and tactics of play.

PEDU 1141 Introduction to Volleyball
This is an introductory course designed to teach the history, fundamentals, skills, rules, and social impacts of volleyball and basketball.

PEDU 1201 Nutrition, Self-Esteem, and Exercise
This course explores the relationship between a sense of psychological well-being, self-acceptance, nutrition and exercise. The course consists of a strong academic component along with theoretical considerations of wellness and the effects of stress. Emphasis is placed on systematic strategies for fitness. This course in combination with PEDU 1001 Introduction to Physical Fitness and Wellness, fulfills the general education requirement. Team-taught course.

PEDU 1381 Varsity Athletics
This course is taken only by those students competing on an intercollegiate athletic team of the university. This course can be taken only once; exam and may be repeated for a maximum of 8 units. As long as normal academic progress is maintained. (Note: This course does not meet the General Education Objectives.)

PEDU 1391 Sports Management
This course is designed to provide practical management experience working with the intercollegiate athletic teams of the university. Students enrolled in this course will assist the coaching staff with team management and marketing. Students will be permanently introduced to the meaning of management in the world of intercollegiate athletics. This course can be taken only one semester per year and may be repeated for a maximum of 8 units, as long as normal academic progress is maintained. (Note: This course does not meet the General Education Objectives.)

PEDU 1001 Introduction to Physical Fitness and Wellness
This course is designed to provide students with the skills to develop and implement their own physical fitness and wellness programs within the context of study of the historical, cultural, and social factors related to physical fitness in the United States. Students are required to implement their own programs during the course. This course in combination with PEDU 1201 Nutrition, Self-Esteem, and Exercise, fulfills the general education requirement.

PEDU 1121 Introduction to Baseball & Softball
This is an introductory course designed to provide the student with a basic understanding of baseball and softball, history, fundamental skills, playing rules, and social impacts of baseball and softball.
THEO 2103 Theological Foundations
An introductory course designed to provide students with a basic knowledge of major Christian doctrines, to equip them to understand and evaluate various theological positions, and to prepare them for advanced theological study. The approach of systematic theology is employed to investigate four major areas: Trinity, God the Creator, God the Reconciler, and God the Redeemer. (Prerequisite: Sophomore standing) (Prerequisite for all other Theology classes.)

THEO 2113 Introduction to Spiritual Formation
This introductory course in spiritual formation will cover a variety of issues including: the meaning of experience, a working definition of spirituality, a description of different types of spiritual development and the stages of spiritual development.

THEO 2123 Pentecostal Doctrine and History
(See CHST 2123)

THEO 2203 Theological Studies
This course considers two fundamental areas of Systematic Theology: the theology of the Church, i.e., Ecclesiology, and the theology of God the Holy Spirit, i.e., Pneumatology. (The course is required for students in the Theological and Ministerial Studies Minor. It also serves as a Theology Major Core Requirement or as a Major Elective in the Biblical and Theological Studies Major. Note that the course does not apply to the Church Leadership Major. Prerequisite: THEO 2103 Theological Foundations).

THEO 2213 Decision Making and the Will of God
In the first half of this course, students will be challenged to evaluate their current model for making decisions, especially in view of how decisions fit into God's will. In the second half of the semester, the "way of wisdom" will be offered as an alternative approach to making decisions, with ample time for student discussion of the alternatives and with a view toward responsible action for life decisions.

THEO 2803 Character and Ethics
This course considers and evaluates theories of ethics as basis for students to develop a sound approach to ethical issues in life, personally, socially, and professionally. Understanding the field of ethics to be a field within the discipline of Philosophy, the class will explore ethics philosophically. One particular focus of the class will be the topic of human "character" - character within philosophical traditions and within the Christian tradition. Selected theological approaches to ethics will be highlighted.

THEO 3103 The Godhead and God the Father
This course focuses the study of systematic theology upon the areas of the Godhead, including knowledge of God, nature of God, and Trinity, and God the Father, including divine providence and creation.

THEO 3113 God the Son
This course continues the study of THEO 3103 The Godhead and God the Father, discussing human need of a Mediator in consequence of the fall, and the personal accomplishment of that need through the life and work of Christ.

THEO 3123 God the Holy Spirit
This course continues the study of THEO 3113 God the Son, this course covers the person and work of the Holy Spirit in applying to individual lives the benefits of Christ's work, the establishing of a community of the redeemed, and the culminating of God's redemptive plan.

THEO 3203 Ecclesiology
This class aims at a creative and constructive theology of the Church based on a careful exegesis of Scripture, addressing such issues as its inauguration, its relationship to the Godhead, Israel and the Kingdom, polity, Church offices, discipline, worship, architecture, and ordinances.

THEO 3303 Devotional Classics
From the myriad of devotional Christian classics, the class will introduce the student to selected, representative texts in the classical literature of Christian spirituality that have had a profound and sustained impact on the spiritual life of Christians throughout the centuries. The class seeks to illuminate the main theological issues inherent in the spirituality of the classics.

THEO Special courses
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

YMIN 2313 Strategies and Paradigms in Youth Ministries
A course which explores effective strategies and paradigms related to the growth and development of youth and youth programs, especially within the context of the local church. Students are encouraged to begin the process of understanding their own identity with selected paradigms for youth ministry leadership and to begin to form the framework within which they will grow in their own knowledge within those selected paradigms and through which they will serve in youth ministry leadership.

YMIN 3113 Adolescent Psychology
See PSYC 3113

YMIN 3123 Principles & Practices to Enhance Self-Esteem in Children and Adolescents
See PSYC 3123

YMIN 4536 Youth Ministries Internship
A course which allows the youth ministry student to have actual field experience under the supervision of an approved youth pastor. Students also have to demonstrate that they have met all of the competencies and general attributes of the Pastoral Internship Portfolio.

YMIN Special Courses
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

YMIN - Youth Ministries

YMIN 1103 Foundations of Youth Ministries
A course designed to survey programs, issues and philosophies relating to youth ministries. Special attention will be given to current trends and requirements for effective youth ministry leadership.

YMIN 2103 Child Growth and Development
See PSYC 2103

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Course Descriptions

ADST—Addiction Studies

ADST 4103 Introduction in Addiction in Society
Historical and contemporary issues related to understanding and responding to substance abuse problems will be covered in this introductory course. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4113 Physiology and Pharmacology of Addiction
Examines the physiological effects and biopharmaceuticals of alcohol and other drugs, especially as to tolerance, withdrawal and addiction patterns. HIV, AIDS, STDs and addiction related pathology are also covered. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4123 Counseling of Addictive Behavior I
An introductory course focusing on counseling issues, skills and knowledge, progressing to applied counseling skills for substance abuse and addiction issues. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4133 Sociology of Addictive Behavior
A study of social issues and patterns related to substance abuse, with particular focus on interaction between co-laterals and the dependent person. Family theory, intervention and counseling will be investigated. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4203 Treatment of Addictive Behavior
A study of the patterns of addiction for various sub-groupings of society as well as society as a whole. This course is a survey of current models of prevention and intervention in substance abuse. It is designed to provide a practical understanding of how to help a client arrive at sobriety in both religious and secular programs. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4213 Professional Treatment Skills
A survey of law, documentation, protocol, ethics, record keeping and management issues related to program development and management. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4223 Human Services
Case management, program development and management, as well as clinical supervision will be studied through specific case presentation skills such as screening, assessment, crisis intervention and referral. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4233 Counseling of Addictive Behavior II
An advanced addiction counseling course utilizing role-play and lecture to teach individual, group and family counseling skills for addictive behaviors. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4913 Supervised Field Work I
Hands on volunteer work in an agency setting with supervision by both agency personnel and faculty. First Semester course. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4923 Supervised Field Work II
Hands on volunteer work in an agency setting with supervision by both agency personnel and faculty. Second Semester course. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST Special Courses
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

ANTH—Anthropology

ANTH 1103 Cultural Anthropology
A survey of the field and major premises of cultural anthropology, including organization and dynamics of human cultures, marriage and family systems, thought processes, language, worldview, religion, social change and intercultural relations.

ANTH 1303 Cultural and Ethnic Diversity
Analysis of subcultures in the United States including contact, conflict, prejudice, discrimination and the process of cultural change. Oral presentations required.

ANTH 2103 Intercultural Communication
See COMM 2103.

ANTH 2113 Religion and Culture
Examination of the forms and functions of the religious urge in different cultures, the so-called “primitive” religions and actual folk practices — often in sharp contrast to official dogmas associated with the great religions including Christianity.

ANTH 3103 Culture and Personality
Anthropological insights into the structuring of individual human personality by cultural factors. Examines child-rearing practices, social/natural character, values, mental health and deviance, and psycho-cultural change. Moderate writing requirement. (Prerequisites: PSYC 1103 General Psychology and ANTH 1103 Cultural Anthropology).

ANTH 3703 Linguistics
This course presents a study of language in a social/cultural context including morphology (the structure of words), grammar and semantics (the structure of meaning in communication), and phonetics and phonology (sound systems in language). Particular focus is placed on the structure of English with comparisons to other language systems. Skills acquired in this course may be applied to language acquisition and teaching English as a second language. Note: Candidates taking this course to apply toward the subject matter competency requirement for a CTC approved major, or a California teaching credential requirement must receive a grade of C or higher.

ANTH 4103 Cultural Change and World Problems
Survey of the dynamics of culture change and the role of change agents, including pastors, missionaries, commercial agents and civil authorities. Selected current world problems and crisis situations are examined in the light of culture change processes. Heavy writing requirements, oral presentation required.

ANTH Special Courses
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

BIBL—Bible

BIBL 1003 Biblical Foundations
Biblical Foundations focuses on basic biblical information, i.e. content in the Bible. The course provides students with an overview of both the Old and New Testaments and introduces them to some of the key figures, concepts, themes and time periods within the Protestant canon of the Bible. It is one of the three Biblical Foundation courses (i.e. Old Testament Foundations, New Testament Foundations, and Biblical Foundations). Two of these three courses must be taken as part of the BU’s General Education requirements.

BIBL 1103 Old Testament Foundations
An introductory course designed to provide students with a basic knowledge of representative contents of the Old Testament, to equip them to understand and interpret its message, and to prepare them for advanced biblical studies. The historical context, geographical setting, literary types, theological themes, textual development, and canonical formation of the Old Testament are investigated. An effective interpretive method is presented. Significant developments in Old Testament scholarship are discussed. It is one of the three Biblical Foundation courses (i.e. Old Testament Foundations, New Testament Foundations, and Biblical Foundations). Two of these three courses must be taken as part of the BU’s General Education requirements.

(Prerequisite for all other Old Testament courses.)
BIBL 1203 New Testament Foundations
An introductory course designed to provide students with a basic knowledge of representative contents of the New Testament, to equip them to understand and interpret its messages, and to prepare them for advanced biblical studies. The historical context, geographical setting, literary types, theological themes, textual development, and canonical formation of the New Testament are investigated. An effective interpretive method is presented. Significant developments in New Testament scholarship are discussed. It is one of the three Biblical Foundation courses (i.e., Old Testament Foundations, New Testament Foundations, and Biblical Foundations). Two of these three courses must be taken as part of the B.U.'s General Education requirements. (Prerequisite for all other New Testament courses.)

BIBL 3103 Biblical Themes
This course provides an introduction to significant theological themes in the biblical narrative, including God, Creation, Sustenance, Humanity, Saving History, Covenant, Election, Kingdom of God, People of God, and Justice among other theological themes developed in the Scriptures. (This course is required for the Theological and Ministerial Studies Minor. It also serves as a Major Elective for the Biblical and Theological Studies Major. Prerequisite: BI 1103 Old Testament Foundations or BI 1203 New Testament Foundations.)

BIBL 2203 The Life and Teachings of Jesus
An analysis is made of the gospel materials with a view to establishing a life of Christ. Special emphasis is given to the teachings of Jesus in their historical and contemporary contexts.

BIBL 2303 The Life and Literature of Paul
A study of the life (Acts), literature (epistles), and thought (theology) of the Apostle Paul within its historical and cultural setting. Concentration is given to Paul's masterpiece (Romans), examining its content, structure, and contemporary application.

BIBL 2603 Hermeneutics I
This course is a foundational study of the principles and skills of biblical exegesis and interpretation. Hermeneutics, the art and science of interpretation, involves a twofold task of understanding and application of a text. The goal of this course is to establish, define and demonstrate key principles and methods for an accurate understanding of the various Biblical texts. A shorter and longer exegesis paper on two different literary genres constitute part of the written requirements for this course.

BIBL 3203 Johannine Literature
A detailed investigation of the gospel and three epistles of John. In addition to a thorough exegesis of these books, consideration will be given to John's unique style in contrast to the synoptic gospels and distinctive contribution to the life of Christ and to guidelines for Christian living.

BIBL 3213 Paul and Spiritual Development
A study of spiritual development using the life and ministry of the Apostle Paul as a model. Special attention will be given to understanding the stages of spiritual development of Paul and the implications of Church Leaders. (Prerequisite: BIBL 1203 New Testament and THEO 2113 Introduction to Spiritual Formation.)

BIBL 3223 New Testament Interpretation
This course develops skills in the interpretation of selected New Testament texts through application of basic exegetical methods as well as research in secondary literature. The course will be oriented toward a homiletical application of the exegetical work. (The course is required for students in the Theological and Ministerial Studies Minor. It also serves as a New Testament Major Core Requirement or as a Major Elective in the Biblical and Theological Studies major. Note that the course does not apply to the Church Leadership Major. Prerequisite: BI 1203 New Testament Foundations.)

BIBL 3313 Prison Epistles
This course includes Paul's prison epistles, consisting of Colossians, Philemon and Ephesians, and Philippians. These four Pauline works are given careful and thorough investigation.

BIBL 3403 Studies in the Pentateuch
An overview of the nature, purpose, content, background, and structure of the first five books of the Bible is followed by detailed investigations of selected passages. Proposals concerning composition, unity, dating, and authorship are addressed. Suggestions for using this material in contemporary ministry are discussed.

BIBL 3413 Studies in Old Testament Narrative
An investigation of the nature of Old Testament narrative precedes a survey of the historical contexts and content of the books of Joshua through Esther. Selected portions of these books are then examined in detail with special focus on literary features, theological emphases, and relevance for today.

BIBL 3423 Old Testament Interpretation
This course develops skills in the interpretation of selected Old Testament texts through application of basic exegetical methods as well as research in secondary literature. The course will be oriented toward the homiletical application of the exegetical work. (The course is required for students in the Theological and Ministerial Studies Minor. It also serves as an Old Testament Major Core Requirement or as a Major Elective in the Biblical and Theological Studies Major. Note that the course does not apply to the Church Leadership Major. Prerequisite: BI 1103 Old Testament Foundations.)

BIBL 3503 Studies in the Major Prophets
An introduction to prophecy and prophetism in the ancient Near East and the Old Testament is followed by an overview of the historical setting, literary structure, and theological contributions of each of the Major Prophets: Isaiah, Jeremiah, and Ezekiel. Selected portions of one or more books are then investigated according to instructor and/or student interest. The value of this material for contemporary ministry is discussed.

BIBL 3513 Studies in the Minor Prophets
The development and nature of Old Testament prophecy are discussed to provide perspective on the historical context, literary structure, distinctive messages, and primary purpose of each of the Minor Prophets. Selected books are examined in detail. The significance of the Book of the Twelve as a whole is also considered. The impact of this material on the New Testament and its potential use in contemporary settings is discussed.

BIBL 3613 Hermeneutics II
A continuation of Biblical exegesis and interpretation with an emphasis on special hermeneutics (parallels, types, symbols, numerics and genres) and expository preaching. The second half of the exegiural paper and a sermon will be required of the passage selected in BIBL 3603 Hermeneutics I.

BIBL 3703 Revitalization Spirituality
This class is designed to introduce students to Biblical texts that reveal the impulses toward revitalization (renewal) within ancient communities of faith. A "close reading" of selected OT and NT texts will disclose particular aspects and dynamics of revitalization as experienced and expressed within the spirituality of a community of believers. Our study will be informed by insights from the sociological and anthropological literature on revitalization movements. The study presents students with a foundational understanding of the element of spiritualities of revitalization and a perspective that will facilitate their engagement in the contemporary world of ministry and scholarship.

BIBL 4213 Acts
A comprehensive study of the origin and nature of Apostolic Christianity, as a Jewish community, through its early development beyond this Jewish background. Special attention will be given to the role of the Holy Spirit in this process.

BIBL 4313 Hebrews and General Epistles
Hebrews consists of a detailed study of the fulfillment of Old Testament types and institutions in the person and work of Christ. The distinctive message and content of selected general epistles are carefully considered, including James and the two epistles of Peter.