Course Descriptions

**ADST—Addiction Studies**

**ADST 4103 Introduction to Addictive Behavior Studies**
Historical and contemporary issues related to understanding and responding to substance abuse problems will be covered in this introductory course. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

**ADST 4113 Physiology and Pharmacology of Addiction**
Examines the physiological effects and biopharmaceutics of alcohol and other drugs, especially as to tolerance, withdrawal and addiction patterns. HIV, AIDS, STDs and addiction related pathology are also covered. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

**ADST 4123 Counseling of Addictive Behavior I**
An introductory course focusing on counseling issues, skills and knowledge, progressing to applied counseling skills for substance abuse and addiction issues. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

**ADST 4133 Sociology of Addictive Behavior**
A study of social issues and patterns related to substance abuse, with particular focus on interaction between co-addicts and the dependent person. Family theory, intervention and counseling will be investigated. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

**ADST 4203 Treatment of Addictive Behavior**
A study of the patterns of addiction for various sub-groupings of society as well as society as a whole. This course is a survey of current models of prevention and intervention in substance abuse. It is designed to provide a practical understanding of how to help a client arrive at sobriety in both religious and secular programs. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

**ADST 4213 Professional Treatment Skills**
A survey of law, documentation, protocol, ethics, recordkeeping and management issues related to program development and management. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

**ADST 4223 Human Services**
Case management, program development and management, as well as clinical supervision will be studied along with specific case presentation skills such as screening, assessment, crisis intervention and referral. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

**ADST 4233 Counseling of Addictive Behavior II**
An advanced addiction counseling course utilizing role-play and lecture to teach individual, group and family counseling skills for addictive behaviors. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

**ADST 4913 Supervised Field Work I**
Hands on volunteer work in an agency setting with supervision by both agency personnel and faculty. First Semester course. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

**ADST 4923 Supervised Field Work II**
Hands on volunteer work in an agency setting with supervision by both agency personnel and faculty. Second Semester course. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

**ADST Special Courses**
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

**ANTH—Anthropology**

**ANTH 1103 Cultural Anthropology**
A survey of the field and major premises of cultural anthropology, including organization and dynamics of human cultures, marriage and family systems, thought processes, language, worldview, religion, social change and intercultural relations.

**ANTH 1203 Voices & Visions: Intercultural Values and Adaptations in Education**
An analysis and application of intercultural learning as people from diverse backgrounds immigrate to the United States for educational purposes, with special focus on the different expectations of academia at the college level. Approaches to thinking, speaking and writing will be evaluated, with students sharing their own cultural experiences in learning and developing a broader understanding of current academic expectations for success. Oral presentations, library and Internet research, written analysis, and formal research paper required.

**ANTH 1303 Cultural and Ethnic Diversity**
Analysis of subcultures in the United States including contact, conflict, prejudice, discrimination and the process of cultural change. Oral presentations required.

**ANTH 2103 Intercultural Communications**
Study of value systems of other cultures; the tools needed for effective communication with them; and the consideration of changes resulting from cross-cultural contacts including mission activities. Oral presentations required.

**ANTH 2113 Religion and Culture**
Examination of the forms and functions of the religious urge in different cultures, the so-called "primitive" religions and actual folk practices —often in sharp contrast to official dogma associated with the great religions including Christianity.

**ANTH 3103 Culture and Personality**
Anthropological insights into the structuring of individual human personality by cultural factors. Examines child-rearing practices, social/national character, values, mental health and deviance, and psycho-cultural change. Moderate writing requirement. (Prerequisites: PSYC 1103 General Psychology and ANTH 1103 Cultural Anthropology).

**ANTH 3703 Linguistics**
This course presents a study of language in a social/cultural context including morphology (the structure of words), grammar and semantics (the structure of meaning in communication), and phonetics and phonology (sound systems in language). Particular focus is placed on the structure of English with comparisons to other language systems. Skills acquired in this course may be applied to language acquisition and teaching English as a second language. Note: Candidates taking this course to apply toward the subject matter competency requirement for a CTC approved major, or a California teaching credential requirement must receive a grade of C or higher.

**ANTH 4103 Cultural Change and World Problems**
Survey of the dynamics of cultural change and the role of change agents, including pastors, missionaries, commercial agents and civil authorities. Selected current world problems and crisis situations are examined in the light of culture change processes. Heavy writing requirements, oral presentation required.

**ANTH Special Courses**
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

**BIBL—Bible**

**BIBL 1103 Old Testament Foundations**
An introductory course designed to provide students with a basic knowledge of representative contents of the Old Testament, to equip them to understand and interpret its message, and to prepare them for advanced biblical studies. The historical context, geographical setting, literary types, theological themes, textual development, and canonical formation of the Old Testament are investigated. An effective interpretive method is presented. Significant developments in Old Testament scholarship are discussed. (Prerequisite for all other Old Testament courses.)
CDVL—Child Development

CDVL 1103 Introduction to Early Childhood Learning
This course provides an overview of current research that involves working with young children. Students are exposed to current issues and trends in early childhood education, including the historical perspective. Major leaders in the field of early education are presented in their historical contexts. Further, students will examine each developmental aspect of the growing child as related to the learning environment. Diversity and intercultural awareness are integral to course content.

CDVL 2013 Program and Curriculum Development
These courses fulfill the requirements with the state of California for the Child Dev. Assoc. Certification. This course offers the student comprehensive study and practice in the preparation of developmental curriculum for early childhood education. It includes the development of appropriate curriculum for young children based on the most current research and practices. The courses are designed to prepare students for leadership roles in early childhood education. Students also are guided through field experiences that enable them to effectively engage children in appropriate learning activities. The courses will be offered in the following terms: Spring, Fall, and Winter. The courses may be taken concurrently with CDVL 3211, 3212.

CDVL 3212 Motor Development
This course is for the student to develop programs which enhance the child’s gross and fine motor skills. Specific areas of development toward independence are emphasized. The student will be able to implement these principles in the nursery school setting. The course is designed to prepare the student for leadership roles in early childhood education. The student will be required to participate in a field experience with children. The course will be offered in the following terms: Fall, Spring, and Summer. The course is designed to prepare the student for leadership roles in early childhood education. The student will be required to participate in a field experience with children.

CDVL 3232 Infant and Toddler Development
This course offers an overview of the developmental child from conception through age three. Some major topics include early childhood care and nutrition, the role of the caregiver in the child’s early life, and the development of cognitive, emotional, and social-emotional skills. The course will be offered in the following terms: Fall, Spring, and Summer. The course is designed to prepare the student for leadership roles in early childhood education. The student will be required to participate in a field experience with children.

CDVL 4062 Student Teaching/Internship
After the completion of the core child development courses, including supervised field work, the student will be prepared for an internship in early childhood care and education. The student will be required to work with children in a variety of settings and to develop a classroom management plan. The course will be offered in the following terms: Fall, Spring, and Summer. The course is designed to prepare the student for leadership roles in early childhood education. The student will be required to participate in a field experience with children.

CDVL 4080 History of Christian Spirituality
This course will examine the historical roots of Christian spirituality focusing on the development of the ten main Protestant European forms of Christianity. Students are required to complete a minimum of 7 hours per week assignment. The course will be offered in the following terms: Fall, Spring, and Summer. The course is designed to prepare the student for leadership roles in early childhood education. The student will be required to participate in a field experience with children.

CDVL 4080 History of Christian Spirituality
This course will examine the historical roots of Christian spirituality focusing on the development of the ten main Protestant European forms of Christianity. Students are required to complete a minimum of 7 hours per week assignment. The course will be offered in the following terms: Fall, Spring, and Summer. The course is designed to prepare the student for leadership roles in early childhood education. The student will be required to participate in a field experience with children.

CDVL 5103 Contemporary Spirituality
This course will examine the historical roots of Christian spirituality focusing on the development of the ten main Protestant European forms of Christianity. Students are required to complete a minimum of 7 hours per week assignment. The course will be offered in the following terms: Fall, Spring, and Summer. The course is designed to prepare the student for leadership roles in early childhood education. The student will be required to participate in a field experience with children.

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EDUC 501 Computer Literacy for Teachers
This course focuses on the use of computer hardware and software, computer terminology, operation of computer programs, word processing, spreadsheet software, use of the Internet and email, and explores the many roles computers can play in teaching. Emphasis will be placed on the use of computer-based technology in the classroom.

EDUC 513 Foundations in Literacy: Reading, Writing, and Language Instruction (MIS)
This course involves a study of various approaches to teaching reading, listening, speaking, and writing skills in the elementary grades. Emphasis is on providing the knowledge base and instructional strategies needed to teach reading, writing, and oral language skills to all students. Students will develop an understanding of the principles and practices of teaching reading, writing, and oral language across the content areas. The course will be offered in face-to-face, blended, and online formats. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 521 Data Bases and Spreadsheet for Teachers
This course presents the necessary skills and information needed to effectively develop and utilize data bases and spreadsheets for a variety of classroom applications. Students will enhance their technology skills and gain a deeper understanding of how data bases and spreadsheets are used in a variety of educational settings. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 522 Presentations: Home Pages, and Web-based Instructional Application
This course provides students with the necessary knowledge and skills to develop computer-based materials for educational purposes, including the creation of web pages and the use of instructional technologies for teaching and learning. Emphasis will be placed on developing effective and engaging materials for use in the classroom. Prerequisite: Acceptance into the Teacher Education Program and EDUC 521 Data Bases and Spreadsheet for Teachers (or equivalent).

EDUC 523 School Law
This course examines the legal aspects of education affecting administrators, teachers, staff, students, parents, and school districts. Emphasis will be placed on the legal and ethical considerations involved in the operation of schools and the resolution of disputes between school districts and their employees. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 524 Linguistics for Educators
This course provides an overview of language in a social/cultural context including morphology (the structure of words), syntax (the structure of sentences), semantics (the meaning of language), and phonology and phonetics (sound systems). Emphasis will be placed on the effective use of cooperative learning strategies; effective communication activities; classroom management; and the application of these strategies to real-world scenarios. Prerequisite: Acceptance into the Teacher Education Program or permission of instructor.

EDUC 541 School Finance and Business Management
This course is designed to provide in-service training for educational administrators and teachers. The course includes topics such as budget preparation, financial management, and higher education finance. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 525 Technology and Society
This course will address the historical, social, and political issues related to the implementation of computer-based instruction in the K-12 classroom. It will include an analysis of the impact of technology on the history of computers, the industrial and professional implications of computers, copyright laws, the role of the Internet and electronic commerce, and the impact of technology on society. Prerequisite: Acceptance into the Teacher Education Program and EDUC 521 Data Bases and Spreadsheet for Teachers (or equivalent).

EDUC 5313 Educational Assessment
This course provides the course of study for the assessment of student learning, including curriculum development, program evaluation, and the interpretation of test results. Prerequisite: Acceptance into the Teacher Education Program and EDUC 513 Educational Assessment.

EDUC 5411 Curriculum and Instructional Design
This course is designed to guide participating candidates in the creation of a curriculum for their learning environment, focusing on curriculum design and instructional strategies. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 5412 School Finance and Business Management II
This course is designed to provide in-service training for educational administrators and teachers. The course includes topics such as budget preparation, financial management, and higher education finance. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 5413 Human Relations and Cross-cultural Skills
This course is designed to provide in-service training for educational administrators and teachers. The course includes topics such as human relations and cross-cultural skills. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 5501 Educational Psychology
This course is designed to provide candidates with information on research and theories related to motivation, anxiety, creativity, and personal development of students, including those from diverse ethnic, cultural, linguistic, and socioeconomic backgrounds. Prerequisite: Acceptance into the Teacher Education Program or approval of instructor.

EDUC 5673 Supervision and Leadership
This course provides a comprehensive overview of the role of educational leaders in the schools, the responsibilities of superintendents, and the use of assessment data to make informed decisions. Prerequisite: Acceptance into the Teacher Education Program and EDUC 513 Educational Assessment.

EDUC 5674 Developmental Psychology
This course is designed to provide candidates with information on research and theories related to motivation, anxiety, creativity, and personal development of students, including those from diverse ethnic, cultural, linguistic, and socioeconomic backgrounds. Prerequisite: Acceptance into the Teacher Education Program or approval of instructor.

EDUC 5675 School Law
This course is designed to provide candidates with information on research and theories related to motivation, anxiety, creativity, and personal development of students, including those from diverse ethnic, cultural, linguistic, and socioeconomic backgrounds. Prerequisite: Acceptance into the Teacher Education Program or approval of instructor.

EDUC 5753 Subject Specific Methodologies (MIS)
This course is designed to provide in-service training for educational administrators and teachers. The course includes topics such as human relations and cross-cultural skills. Prerequisite: Acceptance into the Teacher Education Program.

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EDUC 5753 Subject Specific Methodologies (MIS)
This course is designed to provide in-service training for educational administrators and teachers. The course includes topics such as human relations and cross-cultural skills. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 5992 Supervised Field Experience (MIS)
This course is designed to provide candidates with information on research and theories related to motivation, anxiety, creativity, and personal development of students, including those from diverse ethnic, cultural, linguistic, and socioeconomic backgrounds. Prerequisite: Acceptance into the Teacher Education Program or approval of instructor.

EDUC 5992 Supervised Field Experience (MIS)
This course is designed to provide candidates with information on research and theories related to motivation, anxiety, creativity, and personal development of students, including those from diverse ethnic, cultural, linguistic, and socioeconomic backgrounds. Prerequisite: Acceptance into the Teacher Education Program or approval of instructor.

EDUC 5992 Supervised Field Experience (MIS)
This course is designed to provide candidates with information on research and theories related to motivation, anxiety, creativity, and personal development of students, including those from diverse ethnic, cultural, linguistic, and socioeconomic backgrounds. Prerequisite: Acceptance into the Teacher Education Program or approval of instructor.

EDUC 5992 Supervised Field Experience (MIS)
This course is designed to provide candidates with information on research and theories related to motivation, anxiety, creativity, and personal development of students, including those from diverse ethnic, cultural, linguistic, and socioeconomic backgrounds. Prerequisite: Acceptance into the Teacher Education Program or approval of instructor.

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This course is designed to provide candidates with information on research and theories related to motivation, anxiety, creativity, and personal development of students, including those from diverse ethnic, cultural, linguistic, and socioeconomic backgrounds. Prerequisite: Acceptance into the Teacher Education Program or approval of instructor.
TART 2003 Theatre Survey
An overview of the origins and development of theatre beginning with the ancient Greeks to the contemporary. This course emphasizes the identification and discussion of major shifts in theatre style and conventions.

TART 2103 Acting I
Introduction to acting class. This course focuses on the student's development and specialization needs in acting; students should expect intensive work. (Prerequisites: TART 103 Acting I, or permission of the instructor.)

TART 2112 Play Production I, II
Rehearsal and performance of a full-length play or musical. By audition only.

TART 2203 Directing I
Introduction to the directing process, including play analysis, material selection and selection, rehearsal and performance of a final project.

TART 2302 Stage Movement
This course is designed to facilitate actors in developing movement for control and strength, fluidity of movement, balance and coordination. Students may anticipate floor exercises, some ballet work and general warm-ups. This course should be taken in conjunction with the Fall and Spring Theatre Survey courses.

TART 2303 Theatre Criticism
An introduction to the study of drama as a literary and performing art. The course is designed to develop knowledge and understanding of the relationships of text, directorial interpretation, and the audience. Includes a study of mise-en-scene,是没有 prerequisite.

TART 2312 Stagecraft and Scene Design I, II
Supervised practical experience in stagecraft, including: set design, construction and painting, stage lighting, and stage management. May be repeated for credit.

TART 2503 Theatre Roots in the Church
A study of theatrical drama, mystery plays, passion plays, mystery plays. This course offers a particular emphasis on "Off-Off" audience opportunities.

TART 2603 Readers Theatre
A study in the analysis, adaptation, and group performance of literary or dramatic material. This course is a study in the analysis of the group. The course is limited to, and designed for students in the Medieval theater.

TART 4053 Scripturewriting
Theoretical and practical aspects of playwriting with emphasis on the compositional techniques of effective dramatic texts that bear witness to the Christian faith. This course is limited to, and designed for students in the Medieval theater.

TART 4702 Portfolio
The portfolio is designed to demonstrate the student's technical skills and creativity in the area of theatre. It should be developed toward the end of the theatre program. Grades are assigned on a pass/fail basis.

TART Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.
THEO 2213 Decision Making and the Will of God
In the first half of this course, students will be challenged to evaluate their current model for making decisions, especially in view of how decisions fit into God's will. In the second half of the semester, the "way of wisdom" will be offered as an alternative approach to making decisions, with ample time for student discussion of the alternatives and with a view toward responsible action for life decisions.

THEO 2223 American Church History and Doctrine
A course in the religious survey of the American people from the colonial period to the present. A variety of groups will be studied, including Catholics, Protestants, and selected groups with their roots in America, such as Mormonism and Jehovah's Witness. Special attention will be given to the phenomena of revivals and social impact of Christianity in America.

THEO 3103 The Godhead and God the Father
This course focuses the study of systematic theology upon the areas of the Godhead, including knowledge of God, nature of God, and Trinity, and God the Father, including divine providence and creation.

THEO 3113 God the Son
This course continues the study of THEO 3103 The Godhead and God the Father, discussing human need of a Mediator in consequence of the fall, and the personal accomplishment of that need through the life and work of Christ.

THEO 3123 God the Holy Spirit
This course continues the study of THEO 3113 God the Son, this course covers the person and work of the Holy Spirit in applying to individual lives the benefits of Christ's work, the establishing of a community of the redeemed, and the culminating of God's redemptive plan.

THEO 3203 Ecclesiology
This course aims at a creative and constructive theology of the Church based on a careful exegesis of Scripture, addressing such issues as its inauguration, its relationship to the Godhead, Israel and the Kingdom, polity, Church offices, discipline, worship, architecture, and ordinances.

THEO 3303 Devotional Classics
From the myriad of devotional Christian classics, the class will introduce the student to selected, representative texts in the classical literature of Christian spirituality that have had a profound and sustained impact on the spiritual life of Christians throughout the centuries. The class seeks to illuminate the main theological issues inherent in the spirituality of the classics.

THEO Special Courses
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

YMIN - Youth Ministries

YMIN 1103 Foundations of Youth Ministries
A course designed to survey programs, issues and philosophies relating to youth ministries. Special attention will be given to current trends and requirements for effective youth ministry leadership.

YMIN 130H Leadership Development Lab I
A course which introduces the youth ministry student to foundational leadership principles necessary for effective youth ministry.

YMIN 131H Leadership Development Lab II
A course which helps the youth ministry student with the integration of foundation leadership principles from a personal perspective.

YMIN 230H Leadership Development Lab III
A course which helps the youth ministry student with the integration of classroom experiences and actual ministry practice from the perspective of a leader.

YMIN 231H Leadership Development Lab IV
A course which deals with problems and pitfalls facing the leader within youth ministries.

YMIN 330H Leadership Development Lab V
A course which helps the youth ministry student from the perspective of working within a staff environment.

YMIN 421H Leadership Development Lab VI
A course which helps the youth ministry student to be prepared to address issues and problems following graduation and the necessity of continuing education and staying connected with mentors.

YMIN 2103 Child Growth and Development
See PSYC 2103

YMIN 2313 Strategies and Paradigms in Youth Ministries
A course which explores effective strategies and paradigms related to the growth and development of youth and youth programs, especially within the context of the local church. Students are encouraged to begin the process of understanding their own identity with selected paradigms for youth ministry leadership and to begin to form the framework within which they will grow in their own knowledge within those selected paradigms and through which they will serve in youth ministry leadership.

YMIN 3113 Adolescent Psychology
See PSYC 3113

YMIN 3123 Child and Youth Learning Theory
See PSYC 3123

YMIN 4536 Youth Ministries Internship
A course which allows the youth ministry student to have actual field experience under the supervision of an approved youth pastor. Students also have to demonstrate that they have met all of the competencies and general attributes of the Pastoral Internship Portfolio.
Bethany College is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501.

Bethany College is endorsed by the Commission on Christian Higher Education of the General Council of the Assemblies of God, Springfield, Missouri, and is affiliated with the Assemblies of God, Northern California and Nevada District Council. Bethany College is owned and operated by the Bethany College Corporation.

Information in this catalog, as in other informational literature issued by the College, is subject to change without notice and does not constitute a contract between Bethany College and a student or applicant for admission.

Title IX
Bethany College does not discriminate on the basis of race, color, national, or ethnic origin, or disability in its admissions policies. Further, it is the policy of the College not to discriminate on the basis of sex, race, color, national or ethnic origin, or disability in the administration of its educational programs, including employment, scholarship and loan programs, and athletic and other college-administered programs and activities. Inquiries regarding Bethany's policy and responsibilities should be addressed to the Vice President for Academic Affairs.

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