Bethany College is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501.

Bethany College is endorsed by the Department of Education of the General Council of the Assemblies of God, Springfield, Missouri, and is affiliated with the Assemblies of God, Northern California and Nevada District Council. Bethany College is owned and operated by the Bethany College Corporation.

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Title IX
Bethany College does not discriminate on the basis of race, color, national, or ethnic origin, or disability in its admissions policies. Further, it is the policy of the College not to discriminate on the basis of sex, race, color, national or ethnic origin, or disability in the administration of its educational programs, including employment, scholarship and loan programs, and athletic and other college-administered programs and activities. Inquiries regarding Bethany's policy and responsibilities should be addressed to the Vice President for Academic Affairs.

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BETHANY COLLEGE 02/03
Course Descriptions

ADST—Addiction Studies

ADST 4103 Introduction to Addictive Behavior Studies
Historical and contemporary issues related to understanding and responding to substance abuse problems will be covered in this introductory course. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4113 Physiology and Pharmacology of Addiction
Examines the physiological effects and biopharmaceutics of alcohol and other drugs, especially as to tolerance, withdrawal and addiction patterns. HIV, AIDS, STDs and addiction related pathology are also covered. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4123 Counseling of Addictive Behavior I
An introductory course focusing on counseling issues, skills and knowledge, progressing to applied counseling skills for substance abuse and addiction issues. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4133 Sociology of Addictive Behavior
A study of social issues and patterns related to substance abuse with particular focus on interaction between co- sufferers and the dependent person. Family theory, intervention and counseling will be investigated. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4203 Treatment of Addictive Behavior
A study of the patterns of addiction for various sub-groupings of society as well as society as a whole. This course is a survey of current models of prevention and intervention in substance abuse. It is designed to provide a practical understanding of how to help a client arrive at sobriety in both religious and secular programs. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4213 Professional Treatment Skills
A survey of law, documentation, protocol, ethics, recordkeeping and management issues related to program development and management. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4223 Human Services
Case management, program development and management, as well as clinical supervision will be studied along with specific case presentation skills such as screening, assessment, crisis intervention and referral. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4233 Counseling of Addictive Behavior II
An advanced addiction counseling course utilizing role-play and lecture to teach individual, group and family counseling skills for addictive behaviors. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4913 Supervised Field Work I
Hands-on volunteer work in an agency setting with supervision by both agency personnel and faculty. First Semester course. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST 4923 Supervised Field Work II
Hands-on volunteer work in an agency setting with supervision by both agency personnel and faculty. Second Semester course. (Prerequisite: Enrollment in CPAC or instructor’s consent.)

ADST Special Courses
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

ANTH—Anthropology

ANTH 1103 Cultural Anthropology
A survey of the field and major premises of cultural anthropology, including organization and dynamics of human cultures, marriage and family systems, thought processes, language, worldview, religion, social change and intercultural relations.

ANTH 1203 Voices & Visions: Intercultural Values and Adaptations in Education
An analysis and application of intercultural learning as people from diverse backgrounds immigrate to the United States for educational purposes, with special focus on the different expectations of academe at the college level. Approaches to thinking, speaking and writing will be evaluated, with students sharing their own cultural experiences in learning and developing a broader understanding of current academic expectations for success. Oral presentations, library and Internet research, written analysis, and formal research paper required.

ANTH 1303 Cultural and Ethnic Diversity
Analysis of subcultures in the United States including contact, conflict, prejudice, discrimination and the process of cultural change. Oral presentations required.

ANTH 2103 Intercultural Communications
Study of value systems of other cultures; the tools needed for effective communication with them; and the consideration of changes resulting from cross-cultural contacts including mission activities. Oral presentations required.

ANTH 2113 Religion and Culture
Examination of the forms and functions of the religious urge in different cultures, the so-called "primitive" religions and actual folk practices—often in sharp contrast to official dogma associated with the great religions including Christianity.

ANTH 3103 Culture and Personality
Anthropological insights into the structuring of individual human personality by cultural factors. Examines child-rearing practices, social/national character, values, mental health and deviance, and psycho-cultural change. Moderate writing requirement. (Prerequisites: PSYC 1103 General Psychology and ANTH 1103 Cultural Anthropology).

ANTH 3703 Linguistics
This course presents a study of language in a social/cultural context including morphology (the structure of words), phonology (sound systems in language), phonemics and semantics (the structure of meaning in communication), and phonetics and phonology (sound systems in language). Particular focus is placed on the structure of English with comparisons to other language systems. Skills acquired in this course may be applied to language acquisition and teaching English as a second language. Note: Candidates taking this course to apply toward the subject matter competency requirement for a CTC approved major, or a California teaching credential requirement must receive a grade of C or higher.

ANTH 4103 Cultural Change and World Problems
Survey of the dynamics of culture change and the role of change agents, including pastors, missionaries, commercial agents and civil authorities. Selected current world problems and crisis situations are examined in the light of culture change processes. Heavy writing requirements, oral presentation required.

ANTH Special Courses
Special courses are offered periodically. See page 130 of the catalog for descriptions of special courses.

BIBL—Bible

BIBL 1103 Old Testament Foundations
An introductory course designed to provide students with a basic knowledge of representative concepts of the Old Testament, to equip them to understand and interpret its message, and to prepare them for advanced biblical studies. The historical context, geographical setting, literary types, theological themes, textual development, and canonical formation of the Old Testament are investigated. An effective interpretive method is presented. Significant developments in Old Testament scholarship are discussed. (Prerequisite for all other Old Testament courses.)
Course Descriptions

ADST 4323 Counseling of Addictive Behavior I
An introductory course focusing on counseling issues, skills and knowledge, progressing to applied counseling skills for substance abuse and addiction issues. (Prerequisite: Enrollment in CPAC or instructor's consent.)

ADST 4313 Sociology of Addictive Behavior
A study of social issues and related patterns to substance abuse, with particular focus on interaction between co-occurrences and the dependent person. Family theory, intervention and counseling will be investigated. (Prerequisite: Enrollment in CPAC or instructor's consent.)

ADST 4203 Treatment of Addictive Behavior
A study of the patterns of various sub-groups of society as well as society in itself as a whole. An interactive process彭 of prevention and intervention in substance abuse. Special emphasis of understanding how to help a client arrive at safety in both religious and secular programs. (Prerequisite: Enrollment in CPAC or instructor's consent.)

ADST 4213 Professional Treatment Skills
The study of law, documentation, protocol, ethics, recordkeeping and management issues. Focuses on contact, consultation, coordination, supervision, and management. (Prerequisite: Enrollment in CPAC or instructor's consent.)

ADST 4223 Human Services
The study of human communications and management, as well as clinical supervision will be studied along with specific case presentation skills such as screening, assessment, crisis intervention and referral. (Prerequisite: Enrollment in CPAC or instructor's consent.)

BIBL 2203 The Life and Teachings of Jesus
An analysis of the gospel materials with a view to establishing a life of Christ. Special emphasis will be placed on the Gospel of John in its historical and contemporary contexts.

BIBL 3203 The Life and Literature of Paul
A study of the life of Paul (epistles) and thought (doxology) of the Apostle Paul within its historical and cultural setting. Concentration is given to Paul's major works. (Prerequisite: enrollment in CPAC or instructor's consent.)

BIBL 3303 Johannine Literature
A detailed investigation of the gospel and three epistles of John. In addition to a thorough treatment of these books, consideration will be given to John's life, thought and distinctive contribution to the life of Christ and to the guidelines for Christians living.

BIBL 3213 Paul and Spiritual Development
A study of spiritual development using the life and ministry of the Apostle Paul as a model. Special attention will be given to understanding the stages of spiritual development of Paul and the implications of Church Leaders. (Prerequisite: BIBL 1203 New Testament and THIE 2103 Introduction to Spiritual Formation.)

BIBL 3313 Prison Epistles
This course includes Paul's prison epistles, consisting of Colossians, Ephesians, and Philemon. These Four Pauline writings will be given careful and thorough investigation.

BIBL 3403 Studies in the Pentateuch
An exegesis of the nature, purpose, content, background, and intent of the first five books of the Bible is followed by detailed investigation of selected passages. Topics concerning composition, unity, dating, and authorship are considered. Suggestions for using this material in contemporary ministry are discussed.

BIBL 3413 Studies in Old Testament Narrative
An introduction to the Old Testament narrative, providing a survey of the history of Israel, focusing on the development of the Old Testament. (Prerequisite for all other Old Testament courses.)

BIBL 1203 New Testament
Four frameworks will be utilized in the study of the New Testament, in order to provide a broad view of the context and content of the New Testament, and to understand the first four books of the Bible. This course will be followed by detailed investigation of selected passages. (Prerequisite for all other New Testament courses.)

BIBL 3503 Studies in the Major Prophets
An introduction to prophecy and prophetic history in the ancient Near East and the Old Testament is followed by an examination of the historical setting, literary structures, and contemporary contributions of each of the Major Prophets. Selection of one or more books is then investigated according to the text and the student interest. The value of this material for contemporary ministry is discussed.

BIBL 3513 Studies in the Minor Prophets
The development and nature of Old Testament prophecy are discussed to provide perspective on the historical context, literary structure, distinctive messages, and primary purpose of each of the Minor Prophets. Selected books are examined in detail. The significance of the Book of the Twelve as a whole is also considered. The impact of their message on the New Testament and its potential use in contemporary settings is examined.

BIBL 3603 Hermeneutics I
A study of the science and laws of Biblical exegesis and interpretation. The methods, principles, and rules by which we interpret and understand what the Scriptures mean are examined. Emphasis is placed on understanding the process of interpretation. (Prerequisites: BIBL 1203 New Testament and THIE 2103 Introduction to Spiritual Formation.)

BIBL 3613 Hermeneutics II
A continuation of Biblical exegesis and interpretation. Special emphasis is placed on special hermeneutics (pseudepigraphal literature, apocryphal literature, and and apocalyptic literature). Special emphasis is placed on understanding the process of interpretation. (Prerequisites: BIBL 1203 New Testament and THIE 2103 Introduction to Spiritual Formation.)

BIBL 3703 Revitalization Spirituality
This class is designed to provide a biblical text that reveals the impact toward revitalization within societies of a people. A "close reading" of selected OT and NT passages is utilized to discuss particular aspects and dynamics of revitalization as experienced and expressed within the spirituality of a community of believers. This class will be followed by detailed investigation of selected passages. The course presents students with a framework of understanding the element of spirituality of revitalization as a perspective that will facilitate their engagement in the contemporary world of ministry and scholarship.

BIBL 4213 Acts
A comprehensive study of the origin and nature of APOSTOLIC CHURCHES, their heritage within the contemporary church, and its development beyond the Jerusalem background. Special attention will be given to the role of the Holy Spirit in this process.

BIBL 4313 Hebrews and General Epistles
Hebrews consists of a detailed study of the early Christian church as the New Testament churches in the person and work of Christ. Special emphasis is placed on the text and the general epistles are considered in detail. Emphasis is placed on understanding the text and the New Testament in the context of the context of the early church.

BIBL 4313 Studies in the Psalms
An examination of the nature of Hebrew poetry serves to establish an awareness of the broad span of the Book of Psalms. Psalms as literary, historical, ethical, and devotional elements are considered. Suggestions for incorporating psalms into contemporary worship and personal devotion are offered.

BIBL 4423 Studies in Old Testament Wisdom
The historical, literary, critical, and prophetic themes in Old Testament literature are discussed. The development of the "wisdom movement" and the "prophetic movement" in Israelite society are addressed. The Books of Proverbs, Job, and Song of Songs are surveyed. Selected passages and/or books are studied to demonstrate the importance of applying the wisdom traditions to other issues. (Prerequisites: BIBL 3603 Hermeneutics I and II.)

BIBL 4703 Apocalyptic Literature
This is a study of Daniel and Revelation. After a brief exposure to this literary genre gives both inside and outside the Bible, an analytical study of Daniel is made in concert with its historical setting and prophetic predictions. The prophecies of the Revelation are studied in detail and comparisons are made with predictions of Daniel.

BIBL Special Courses
Special courses are offered periodically. See page 122 of the catalog for descriptions of special courses.

BUSI - Business

BUSI 1103 Principles of Management
This course covers the development of management and the core concepts of principles of management which help a manager understand the differences between routine and non-routine activities. A study of principles involved in the day-to-day management of a company, including controlling and coordinating an organization. An introduction to basic management philosophy and the decision-making process.

BUSI 1113 Introduction to Business
A basic survey of the scope, function, and organization of business with a focus on the economics of business with a focus on the economics of business. This course will be offered in both business majors and non-majors.

BETHANY COLLEGE 02/03
EDUC 5060 Advancement to Candidacy
Candidacy in the Master of Arts in Education program must be advanced to candidacy in the master's program. Candidates in the Teaching Credential Program must be advanced to candidacy before they enroll in EDUC 5841 Educational Research Seminar and Project II. Candidates in the Educational Leadership Emphasis program must advance to candidacy before they enroll in EDUC 5920 Supervised Internship.

EDUC 5101 Computer Literacy for Teachers
This course focuses on the use of computer hardware and software, computer terminology, operation and care of computer related hardware, troubleshooting techniques, utilization of word-processing skills effectively in a variety of formats, and email basics. This course is a prerequisite for EDUC 5201 Technology & Society, EDUC 5211 Data bases & Spreadsheet for Teachers, and EDUC 5281 Presentations, Home pages, and Web based Instructional Applications.

EDUC 5103 Historical Perspectives on Contemporary Issues in Education
In this course, students will examine the social and political organization of schools, and be introduced to key historical figures and philosophies that have shaped the field. The legal foundations for educational practices, including service to immigrants, English learners students with special needs, and students with disabilities will be addressed. Laws, Educational Code, and issues related to educational systems and structures will be examined in depth in the context of increasing student diversity and inclusion, programs, and other factors related to serving a diverse cultural, social, and linguistic population in California, and around the world, will also be examined. The historical, political, legal, and social context will be utilized in examining current issues and trends in education, including: desegregation, bilingual education, demographic changes, AIDs, community relations, gangs, students with special needs, technology, and issues related to implementing computer-based technology in the teaching-learning environment.

Note: Candidates desiring a recommendation for a California teaching credential or an ACSI teaching credential must maintain a "B" average in all course work, and receive no grade below a "C."
YMIN 2313 Issues and Creative Strategies in Youth Ministries
A course which presents specific paradigms of youth ministerial programs and creative strategies in youth ministries. In part of the course, selected youth ministry paradigms will be presented, along with specific, preassigned issues and practical matters relating to youth ministries. In addition, creative strategies in youth ministries will be presented which incorporate such communication tools and media as desktop publishing, computers, internet, web page, multi-media, sound systems, video productions, drama and music.

YMIN 3113 Adolescent Psychology
See PSYC 3113

YMIN 3123 Child and Youth Learning Theory
See PSYCH 3123 Principles and Practice to Enhance Self-Esteem in Children and Adolescents

YMIN 3913 Youth Ministries Practicum
A course which requires students to serve in an actual and specific role with a pre-approved Youth Ministries program. Work will be completed under the auspices of a Bethany faculty member in conjunction with a minister serving in Youth Ministries.

YMIN 4943 Youth Ministries Senior Project
A course which requires students to construct a project that helps demonstrate that the objectives of the Youth Ministries component of the program has been successfully fulfilled. Furthermore, the requirements for the project will be constructed so that students can demonstrate that they have properly integrated the Youth Ministries core with the Church Leadership Core.

YMIN Special Courses
Special courses are offered periodically. See page 122 of the catalog for descriptions of special courses.