TESL—Teaching English as a Second Language

TESL 3713 Methodologies in Teaching English as a Second Language
Teaching techniques and methodologies used in English as a Second Language (ESL) classrooms or with Limited English Proficiency (LEP) students in the mainstream setting. Emphasis is on the integration of teaching and learning the four language skills (speaking, listening, reading, and writing) in authentic contexts. (Prerequisites: one year of high school level foreign language study or one semester of college level foreign language study, ENGL 1123 Introduction to Literature, and ENGL 3703 Linguistics. Though not required, ENGL 3353 Advanced Composition is also recommended as a prerequisite.)

TESL 3723 Socio-psychological Issues in Second Language Acquisition
See ENGL 3723

TESL 4732 TESL Practicum
See ENGL 4733

TESL Special Courses
Special courses are offered periodically. See page 81 of the catalog for descriptions of special courses.

THEO—Theology

THEO 2103 Systematic Theology
Selected basic and relevant doctrines of Christianity will be investigated according to the four major theological areas of the Godhead, God the Father, God the Son, and God the Holy Spirit. (Prerequisite for all other Systematic Theology classes; prerequisite: sophomore standing.)

THEO 3103 The Godhead and God the Father
This course focuses the study of systematic theology upon the areas of the Godhead, including knowledge of God, nature of God, and Trinity; and God the Father, including divine providence and creation.

THEO 3113 God the Son
This course continues the study of THEO 3103 The Godhead and God the Father, discussing human need of a Mediator in consequence of the fall, and the personal accomplishment of that need through the life and work of Christ.

THEO 3123 God the Holy Spirit
This course continues the study of THEO 3113 God the Son, this course covers the person and work of the Holy Spirit in applying to individual lives the benefits of Christ’s work, the establishing of a community of the redeemed, and the culminating of God’s redemptive plan.

THEO 3203 Ecclesiology
This class aims at a creative and constructive theology of the Church based on a careful exegesis of Scripture, addressing such issues as its inauguration, its relationship to the Godhead, Israel and the Kingdom, polity, Church offices, discipline, worship, architecture, and ordinances.

THEO 3213 Decision Making and the Will of God
In the first half of this course, students will be challenged to evaluate their current model for making decisions, especially in view of how decisions fit into God’s will. In the second half of the semester, the “way of wisdom” will be offered as an alternative approach to making decisions with ample time for student discussion of the alternatives and with a view toward responsible action for life decisions.

THEO 3223 Perspectives on Death
Students have the opportunity to evaluate the soundness of social practices concerning death, in class discussion and through projects, according to Biblical and theological teachings on death and the afterlife presented by the instructor.

THEO 3303 Devotional Classics
From the myriad of devotional Christian classics, the class will introduce the student to selected, representative texts in the classical literature of Christian spirituality that have had a profound and sustained impact on the spiritual life of Christians throughout the centuries. The class seeks to illuminate the main theological issues inherent in the spirituality of the classics.

THEO 3313 Theology and History of Pentecostalism
A study of historical backgrounds for the twentieth century pentecostal movement, its genesis and development; the theological issues within the movement; and an evaluation of its contribution to the larger Christian community. Special attention will be given to the Assemblies of God, its structure and polity.

THEO Special Courses
Special courses are offered periodically. See page 81 of the catalog for descriptions of special courses.
Bethany College is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

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Title IX
Bethany College does not discriminate on the basis of race, color, national, or ethnic origin, or disability in its admissions policies. Further, it is the policy of the College not to discriminate on the basis of sex, race, color, national or ethnic origin, or disability in the administration of its educational programs, including employment, scholarship and loan programs, and athletic and other college administered programs and activities. Inquiries regarding Bethany's policy and responsibilities should be addressed to the Vice President for Academics.

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ADTD — Addiction Studies

ADTD 4103 Introduction to Addiction Behavior Studies

ADTD 4103, an introductory course on an agency serving with supervision by both agency personnel and faculty. The Seminar course (Prerequisite: Enrollment in CAPC or instructor's consent.)

ADTD 4203 Supervised Field Work II

A hands-on work experience under the supervision of both agency personnel and faculty. A Seminar course. (Prerequisite: Enrollment in CAPC or instructor's consent.)

ADTD 4203 Special Courses

Special courses are offered periodically. See page 81 of the catalog for descriptions of special courses.

ANTH — Anthropology

ANTH 1103 Cultural Anthropology

A study of the social organization of the peoples of the world, including the social and cultural systems of the peoples of the world. (Prerequisite: Enrollment in CAPC or instructor's consent.)

ANTH 3203 Ethnology and U.S. Culture

Analysis of subcultures in the United States including contact, conflict, prejudice, discrimination, and the processes of cultural change. (Prerequisite: Enrollment in CAPC or instructor's consent.)

ANTH 3203 Special Courses

Special courses are offered periodically. See page 81 of the catalog for descriptions of special courses.

BIBL 1101 Old Testament

A brief introduction to the Old Testament, one of the most useful for effective communication with the Old Testament. It is designed to be a practical and rewarding study of the Old Testament. (Prerequisite: Enrollment in CAPC or instructor's consent.)

BIBL 2102 Exegesis in Biblical Hebrew

Study of the methods of interpreting the Old Testament, one of the most useful for effective communication with the Hebrew Scriptures. (Prerequisite: Enrollment in CAPC or instructor's consent.)

BIBL 2203 The Life and Teachings of Jesus

An analysis of the life and teachings of Jesus, one of the most useful for effective communication with the New Testament. (Prerequisite: Enrollment in CAPC or instructor's consent.)

BIBL 3203 Johnathan Literature

A detailed introduction to the study of the art and nature of Jonathan as a Jewish community leader. This course is designed to provide meaningful interpretation of the contents of Jonathan's writings to the contemporary world and society. (Prerequisite: Enrollment in CAPC or instructor's consent.)
Clinical Education (CDU) 1103 Introduction to Childhood Development and Curriculum

This course is designed to assist new teachers who are teaching for the first time. The course provides an overview of the theories and methods in the early childhood education field. The course is designed to help new teachers develop the knowledge and skills necessary to teach children in a developmentally appropriate manner. The course emphasizes the importance of creating a positive and stimulating environment for young children. It also covers the importance of creating a safe and nurturing environment for all children. This course is designed for new teachers in the field of early childhood education.

Clinical Education (CDU) 1203 Elementary School Education

This course is designed to assist new teachers who are teaching elementary school students. The course provides an overview of the theories and methods in the elementary school education field. The course is designed to help new teachers develop the knowledge and skills necessary to teach elementary school students in a developmentally appropriate manner. It covers the importance of creating a positive and stimulating environment for young children. This course is designed for new teachers in the field of elementary school education.

Clinical Education (CDU) 1203 Introduction to Childhood Development and Curriculum

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